

Annual Goals for Health, Physical Ed & Recreation

2010-2011

Title: Continued departmental curriculum improvements

Description: An extensive review and revision of the departmental undergraduate curriculum has been completed and is now in the process of being implemented. A similar revision of the departmental graduate curriculum is currently underway. During the next 2-5 year period, a regular assessment of these curricular revisions will be conducted to determine their effectiveness and needs for additional revisions.

Budget: 0.00

University Goals: 1,2,3,5

Strategic Goals: 139,140

Responsibility: Department Chair

Participation: Faculty

Results: Implementation of the revised undergraduate curriculum continues. Revision of the graduate program has been completed, approved by the appropriate university committees and has recently been approved by ACHE. Implementation of the revised curriculum will begin with the fall 2011 semester. During the next 2-5 year period, an assessment of these curricular revisions will be conducted to determine their effectiveness and needs for additional revisions.

Actions: As a result of revisions in the undergraduate curriculum, the department is currently developing a process which will utilize senior portfolios to replace exit exams for graduating seniors. The revised graduate program will offer both thesis and non-thesis options for students.

Improvements:

Title: Departmental faculty

Description: During the next 2-5 years as the departmental curricula are updated and implemented, there will be a need for additional full-time faculty positions to

support these updates and implementations. The projected cost of this initiative is \$140,000 to \$210,000.

Budget: 0.00

University Goals: 1,2,3,4,5

Strategic Goals: 139,140

Responsibility: Department Chair

Participation: Faculty

Results: For the 2010-2011 academic year the department was able to fill a faculty position vacated in 2009. An additional position will be vacated within the next two years and requests for filling this position have been submitted. In addition, the request for a shared position with Kilby School has also been submitted again.

Actions: The department will continue to request permission to fill faculty positions as student enrollment grows.

Improvements:

Title: Graduate assistant positions

Description: At the current time the graduate program in the department is not competitive with other graduate programs in the area because of its lack of financial support for graduate students in the form of graduate assistantships. If the department is to be competitive in recruitment of quality graduate students, it is imperative that funds for departmental graduate assistantships be made available. The projected cost of this initiative is \$50,000.

Budget: 0.00

University Goals: 2,3,4,5

Strategic Goals: 141

Responsibility: Department Chair

Participation:

Results: Approval was received in fall 2010 to create two graduate research assistant positions in the department.

Actions:

Improvements:

Title: Development of a Hospitality Management degree program

Description: This department has had preliminary discussions with the Department of HES relative to the possibility of working together to create a new academic major in Hospitality Management. The curriculum would consist of courses from HES, HPER, and other selected courses from other university department. The creation of such an academic program would require additional funding and faculty positions but has excellent potential for creations of a unique component of program offerings at the university. The projected cost of this initiative is \$100,000 to \$150,000.

Budget: 0.00

University Goals: 1,2,3,4,5

Strategic Goals: 139,140,14

Responsibility: Department Chair

Participation:

Results: No action has been taken on this departmental goal during this academic year. Curriculum revision activities by both departments and lack of faculty positions have hindered discussion on this issue.

Actions:

Improvements:

Student Learning Outcomes for Health, Physical Ed & Recreation

2010-2011

Title: Historical events and philosophical ideas

Description: Students Majoring in the BS, Non-teaching in Physical Education will demonstrate an understanding of significant historical events and philosophical ideas that have shaped the profession.

Budget: \$0.00
Core Competencies: 1,2,3,4,5
25% Online:
50% Online:
Core Competencies: 1,2,3,4,5
How Often: Per semester
Assessed this Year? Yes
Responsibility: Department chair
Participation:
Direct Assessments

Comprehensive exit exams are administered each semester.

Indirect Assessments

Results: 100% of undergraduate students passed the departmentally developed exit exam. In addition, all students were required to complete program exit surveys to assess their experiences and satisfaction with program components.
Curriculum: No curriculum changes have been implemented based on these assessments.
Actions: No
Improvements: None

Title: Health and fitness concepts

Description: Students majoring in the BS, Non-teaching in Physical Education will demonstrate an understanding of health and fitness concepts essential for healthy living.

Budget: \$0.00

Core Competencies: 1,2,3,4,5

25% Online:

50% Online:

Core Competencies: 1,2,3,4,5

How Often: Per semester

Assessed this Year? Yes

Responsibility: Department chair

Participation:

Direct Assessments

Comprehensive exit exams are administered each semester.

Indirect Assessments

Results: 100% of undergraduate students passed the departmentally developed exit exam. In addition, all students were required to complete program exit surveys to assess their experiences and satisfaction with program components.

Curriculum: No curriculum changes have been implemented based on these assessments.

Actions: No

Improvements: None

Title:	Basic legal concepts and issues
Description:	Students majoring in the BS, Non-teaching in Physical Education will demonstrate an understanding of basic legal concepts and issues germane to the profession.
Budget:	\$0.00
Core Competencies:	1,2,3,4,5
25% Online:	
50% Online:	
Core Competencies:	1,2,3,4,5
How Often:	Per semester
Assessed this Year?	Yes
Responsibility:	Department chair
Participation:	
Direct Assessments	Comprehensive exit exams are administered each semester.
Indirect Assessments	
Results:	100% of undergraduate students passed the departmentally developed exit exam. In addition, all students were required to complete program exit surveys to assess their experiences and satisfaction with program components.
Curriculum:	No curriculum changes have been implemented based on these assessments.

Actions: No
Improvements: None

Student Learning Outcomes for Master of Science in Health Promotion and Human Performance

2010-2011

Title: Exercise Physiology Principles

Description: Students majoring in the MA in Health Promotion and Human Performance will demonstrate mastery of graduate level understanding of exercise physiology principles.

Budget: \$0.00

Core Competencies: 1,2,3,4,5

25% Online:

50% Online:

Core Competencies: 1,2,3,4,5

How Often: Per semester

Assessed this Year? Yes

Responsibility: Department chair

Participation:

Direct Assessments

Comprehensive exams are administered each semester.

**Indirect
Assessments**

Results: 100% of graduate students passed all components of their departmental comprehensive exams for the MA in HPHP during the 2010-2011 academic year.

Curriculum: No curriculum changes have been made to the MA in HPHP degree program. However, the curriculum has been revised and is now a MS in Health and Human Performance. This revised graduate program will be implemented beginning with the 2011-2012 academic year.

Actions: The curriculum has been revised and is now a MS in Health and Human Performance. This revised graduate program will be implemented beginning with the 2011-2012 academic year. Rationale for this revision was to create a more focused graduate program with specific career options identified as program concentrations.

Improvements:

Title: Research Methods

Description: Students majoring in the MA in Health Promotion and Human Performance will demonstrate an understanding of graduate level research methods specific to the health and human performance fields of study.

Budget: \$0.00

**Core
Competencies:** 1,2,3,4,5

25% Online:

50% Online:

**Core
Competencies:** 1,2,3,4,5

How Often: Per semester

**Assessed this
Year?** Yes

Responsibility: Department chair

Participation:

**Direct
Assessments**

Comprehensive exams are administered each semester.

**Indirect
Assessments**

Results: 100% of graduate students passed all components of their departmental comprehensive exams for the MA in HPHP during the 2010-2011 academic year.

Curriculum: No curriculum changes have been made to the MA in HPHP degree program. However, the curriculum has been revised and is now a MS in Health and Human Performance. This revised graduate program will be implemented beginning with the 2011-2012 academic year.

Actions: The curriculum has been revised and is now a MS in Health and Human Performance. This revised graduate program will be implemented beginning with the 2011-2012 academic year. Rationale for this revision was to create a more focused graduate program with specific career options identified as program concentrations.

Improvements:

Title:	Health Promotion Principles
Description:	Students majoring in the MA in Health Promotion and Human Performance will demonstrate mastery of graduate level understanding of health promotion principles.
Budget:	\$0.00
Core Competencies:	1,2,3,4,5
25% Online:	
50% Online:	

Core Competencies: 1,2,3,4,5
How Often: Per semester
Assessed this Year? Yes
Responsibility: Department chair

Participation:

Direct Assessments

Comprehensive exams are administered each semester.

Indirect Assessments

Results: 100% of graduate students passed all components of their departmental comprehensive exams for the MA in HPHP during the 2010-2011 academic year.

Curriculum: No curriculum changes have been made to the MA in HPHP degree program. However, the curriculum has been revised and is now a MS in Health and Human Performance. This revised graduate program will be implemented beginning with the 2011-2012 academic year.

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Improvements: